



**ASIGNATURA: INGLÉS**  
**ÁREA: COMUNICACIONES**  
**PROFESOR/A: PATRICIA L. QUEIROLO / VERÓNICA RITA VOEGELI**  
**AÑO/DIVISIÓN/MODALIDAD: 2° B TÉCNICO – NIVEL ALTO**  
**PAAEPA DICIEMBRE 2017 – FEBRERO 2018**

**PROGRAMA**  
**PAAEPA DICIEMBRE 2017 - FEBRERO 2018**

**PRIMER TRIMESTRE**

**TECHNICAL ENGLISH 1B – UNIT 7 - ‘SPECIFICATIONS’**

**7.1 Dimensions:** Specifying dimensions – Using specifications chart. How long is it? It's 9mm long. The length of the road is 120km. Bridge parts – Adjective / nouns – Linear and weight –

**7.2 Quantities:** Specifying materials – Buying materials for a job – Using a material checklist. Countable and uncountable nouns – I'd like some paint, please. Substances – Containers - Area and volume -

**7.3 Future Project:** Describing plans for the future – Will / will not – Time expressions: in 2015, at the end of 2015. Time – Revision of dates and years – more than, less than -

**Reference:** (91) Numbers: Cardinal numbers, Ordinal numbers and dates, Fractions and decimals, Percentages, Arithmetic, Saying '0', Talking numbers  
Units of measurement – Abbreviations, electrical and safety symbols, etc.

**School assignment:** Unit 7 'Automotive Industry - Dimensions'

**Reading:** 'The Flying Elephant': Maglev trains

**Grammar:** Questions with and without auxiliaries (Wh-questions): Present simple, Past simple

**SEGUNDO TRIMESTRE**

**TECHNICAL ENGLISH 1A – UNIT 5 - ‘FLOW’**

**5.1 Heating System:** Explaining how fluids move around a system – Using a flow chart – Present simple Prepositions of movement: into, out of, to - Parts of a fluid system - Verbs: enter, flow, sink...

**5.2 Electrical Circuits:** Explaining how an electric circuit works – Zero Conditional – Circuits: battery, conductor Electrical units: ampere, watt...

**5.3 Cooling System:** Explaining how cooling circuits work. Describing everyday routines - Reference words: here, it, this - Present simple in routines - Cooling system parts: engine, fan, radiator - Temperatures

**Reading:** 'The Electric Charge'

**Grammar:** Zero conditional – Present simple (all forms)

**TERCER TRIMESTRE**

**UNIT 8 - ‘REPORTING’**

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**8.1 Recent incidents:** Taking an emergency call - Present Perfect - Car repair.  
Explaining what has happened

**8.2 Damage and loss:** Reporting damage – Past participle as adjective (recognition) – Damage: bent, broken, etc.

**Grammar:** Present perfect (all forms) – Present Perfect and Past Simple (My car broke down five minutes ago → My car has broken down)

### **OBSERVACIONES DEL DOCENTE:**

**En el tercer trimestre se integran los contenidos trabajados durante el ciclo lectivo 2017**

**Indicadores de logro acorde al nivel del idioma:**

Al finalizar el curso los alumnos serán capaces de:

- Leer y comprender textos técnicos en el medio oral y escrito.
- Utilizar el vocabulario y estructuras que caracterizan al discurso científico.
- Utilizar los exponentes lingüísticos del idioma en la expresión oral y escrita.
- Redactar informes, diagramas de flujo y descripciones.
- Comunicarse en forma oral y escrita.

### **El alumno deberá:**

- Respetar el Acuerdo de Convivencia sostenido durante el año.
- Aprobar los contenidos no promocionados.
- Presentar carpeta completa, libro de clase completo, los trabajos prácticos y los apuntes realizados en clase.

### **• Bibliografía obligatoria**

Technical English 1 A/B, Flexi-course Book by David Bonamy and Christopher Jacques, Pearson Longman 2009

Technical English – Vocabulary & Grammar by N Brieger and A Pohl, Summertown Publishing

2002 New English File Pre-Intermediate by C Oxenden and C Latha-Koeing. Oxford University Press 2009

English Language in Use, by McCarty and O'Dell, Cambridge University Press 1996

English Grammar in Use, by Raymond Murphy – Pre Intermediate & Intermediate Level –Cambridge University Press

My Grammar Lab, by Mark Foley and Diane Hall - Pre Intermediate & Intermediate Level, Pearson 2016.



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