



**ASIGNATURA: INGLÉS - NIVEL BAJO**  
**ÁREA: COMUNICACIONES**  
**PROFESOR/A: GABRIELA L. SÁNCHEZ**  
**AÑO/DIVISIÓN/MODALIDAD: 3° A ELECTROMECAÁNICA/ 3° B MECÁNICA**  
**PAAEPA DICIEMBRE 2017 – FEBRERO 2018**

## PROGRAMA

**PAAEPA DICIEMBRE 2017 - FEBRERO 2018**

### PRIMER TRIMESTRE

#### **UNIDAD Nº 1: FLOW – HEATING AND COOLING SYSTEM OF A HOUSE**

Grammar: Simple Present (affirmative, interrogative and negative forms) // Pronoun **IT** // Prepositions: above, below, around, from, into, out of, through, to // Verbs: go up = rise; go down= sink; go in/ into = enter; go out/ out of= leave// flow.

Vocabulary: Solar water heater; water pipes, water panel, water tank, inlet/ outlet valve, shower head // warm/ cool/ hot/ cold.

Writing/ Speaking: Drawing a flow chart // Description, How the heating/cooling system of a house works.

#### **UNIDAD Nº 2: ELECTRICITY- ELECTRICAL CIRCUIT**

Grammar: Simple Present // Zero conditional

Vocabulary: The atom and its parts //positive and negative charge// electrical circuit // electrical current // circuit diagram// electrical symbols// battery, conductor, fuse, lamp, switch, terminal, cables, controller, full, empty.

Video: What is electricity? <https://www.youtube.com/watch?v=oB1v-wh7EGU>

### SEGUNDO TRIMESTRE

#### **UNIDAD Nº 3: SPECIFICATIONS (*Dimensions and Quantities*)**

Grammar: Asking and answering questions about dimensions: How high/wide/long/deep...is it? ...are they? Filling in a specification chart // Adjectives vs nouns // Countable and uncountable nouns: how much/many...? Some, any // Area, volume and weight units.

Vocabulary: Parts of a bridge, cable, cable-stay bridge, deck, deep/depth, high/height, inner, long/length, material, outer, pier, pylon, span, structure, suspension bridge, wide/width// Aluminium, bag, base, cement, elevator, footprint, glass, glue, kilo, litre, oil, packet, paint, reinforced concrete, steel, storey, superglue, tin, tonne, tube.

### TERCER TRIMESTRE

#### **UNIDAD Nº 4: SPECIFICATIONS (*Future Projects*)**

Grammar: Future simple for predictions (affirmative, interrogative and negative)// Disagreeing with and correcting statements using **will**. // Dates: **in** October/ **on** October 21st

Vocabulary: attach, build, complete, compressed air, connect, construct, design, diesel, fix, foundation, lay, magnetism, make, project, put, tube, vacuum.

#### **UNIDAD Nº 5: TROUBLESHOOTING (*Operation and user guide*)**

Grammar: Simple present: Transforming sentences in the simple present: Interrogative, affirmative and negative.

## **NIVEL SECUNDARIO**



Vocabulary: accelerate, above/below, backwards/forwards, body of airboard, brake, contain, control, cushion of air, drive, engine, fan, force, friction wheel, function, function/job/purpose, handlebar, hold, hovercraft, increase, lever, part, platform, press, propel, pull, push, release, skirt( of hovercraft), steer, support, upwards/downwards.

**OBSERVACIONES DEL DOCENTE:**

**En el tercer trimestre se integran todos los contenidos trabajados durante el ciclo lectivo 2017.**

**Indicadores de logro acorde al nivel de idioma:**

Al finalizar el curso los alumnos serán capaces de:

- Leer y comprender textos técnicos en el medio oral y escrito.
- Utilizar el vocabulario y estructuras que caracterizan al discurso científico.
- Utilizar los exponentes lingüísticos del idioma en la expresión oral y escrita.
- Redactar informes; diagramas de flujo y descripciones.
- Comunicarse en forma oral y escrita.

**El alumno/a deberá:**

- Respetar el Acuerdo de Convivencia sostenido durante todo el año.
- Aprobar los contenidos no promocionados.
- Presentar carpeta completa; libro de clase completo, los trabajos prácticos y los apuntes realizados en clase.

**Bibliografía obligatoria:**

- Bonamy, D. Technical English 1 A Student's Book and Workbook. Units 5. Pearson Longman. 2008;
- Bonamy, D. Technical English 1 B Student's Book and Workbook. Units 7, 9 y 10. Pearson Longman. 2008;
- Murphy R, English Grammar in Use, 2da edición – Cambridge University Press;
- Michael Vince - MacMillan English Grammar in Context - Intermediate - MACMILLAN 2008
- Modelos de exámenes CLE, Gobierno de la Ciudad de Buenos Aires. (2013/2014)