



ASIGNATURA: LENGUAS ADICIONALES - INGLÉS
ÁREA: COMUNICACIONES
PROFESOR/A: GABRIELA L. SÁNCHEZ
AÑO/DIVISIÓN/MODALIDAD: 1° A – 1° B – 1° C BACHILLER - ELEMENTARY
PAAEPA DICIEMBRE 2018 – FEBRERO 2019

PROGRAMA
PAAEPA DICIEMBRE 2018 - FEBRERO 2019

PRIMER TRIMESTRE

BACK TO SCHOOL (Unit 1)

Functions: Giving and asking for personal information – spelling (The alphabet) - talking about dates, school and favourite subjects .

Grammar: Personal pronouns: subject - verb to be (affirmative, negative) full form and short forms.
Question words: WHAT/WHEN/WHERE/ HOW/HOW OLD...?

Vocabulary: Days of the week- school subjects –countries – cardinal numbers up to 100 and ordinal numbers. Prepositions: FROM/ IN. Basic adjectives (small/big- tall/ short – old/ young). Dates : birthdays – public holidays.

Project: Calendar for the classroom

SEGUNDO TRIMESTRE

GLOBAL TALENT (Unit 2)

Functions: Talking about nationalities - Giving and asking for personal information – talking about dates, school and favourite subjects - describing objects. Describing a family – talking about photos .

Grammar: Verb to be: questions and short answers. Question words/ information questions: WHAT/WHEN/WHERE/ HOW/HOW OLD/ WHO...? Be good at Possessive adjectives – the genitive ('s or s')

Vocabulary: Family – nationalities Basic adjectives (easy/hard – old/new – right/wrong - small/big)

Writing: Online Profile

Speaking: Talking about school - Talking about photos

Videos: Cresskill School - The Salazaar family

TERCER TRIMESTRE

MY HANGOUTS (Unit 3)

Functions: Talking about places - describing your bedroom– talking about position

Grammar: Verb to be (all forms) - WHOSE? Possessive adjectives – the genitive ('s or s') .There is / there are, any /some / a lot of. Demonstratives: THIS/THAT/THESE/THOSE

NIVEL SECUNDARIO



Vocabulary: places in a city – things you can find in your bedroom. Prepositions: NEXT TO/ACROSS FROM= OPPOSITE/ BETWEEN /IN / ON / UNDER

Writing: A description of a dream hangout

Speaking: Talking about position

Video: Williamsburg; New York

THIS IS FUN! (Unit 4)

Functions: Talking about things you can do – abilities - describing your interests

Grammar: CAN/ CAN'T – I LIKE/ I DON'T LIKE + ING / I'M INTERESTED IN/ GOOD AT

Vocabulary: interests – abilities (verbs related to sports)

Project: Video Introducing yourself

OBSERVACIONES DEL DOCENTE:

Indicadores de logro

Al finalizar el curso los alumnos serán capaces de:

- Leer y comprender textos de divulgación general en el medio oral y escrito.
- Utilizar el vocabulario y estructuras ya adquiridas y por adquirir.
- Utilizar los exponentes lingüísticos del idioma en la expresión oral y escrita.
- Redactar un perfil online, diálogos que reflejen situaciones cotidianas y descripción de una familia, de una habitación, de objetos.
- Comunicarse en forma oral y escrita.

Bibliografía obligatoria

Styring James & Tims Nicholas; METRO S, Student book & Workbook – OUP, 2018

Entregables

- Trabajos prácticos, en papel o en forma digital a través del uso de las TICs.
Actividades online (online homework METRO Starter)
- Carpeta completa con apuntes tomados en clase, ejercicios, trabajos prácticos, proyectos y exámenes.