



ASIGNATURA: LENGUAS ADICIONALES - INGLÉS
ÁREA: COMUNICACIONES
PROFESOR/A: GABRIELA L. SANCHEZ
AÑO/DIVISIÓN/MODALIDAD: 3ºA ELECTROMECAÁNICA – 3ºB MECÁNICA - ADVANCED
PAAEPA DICIEMBRE 2018 – FEBRERO 2019

PROGRAMA
PAAEPA DICIEMBRE 2018 - FEBRERO 2019

PRIMER TRIMESTRE

UNIDAD Nº 1: TELECOMMUNICATIONS (Technology 1-U13)

Functions: How to talk about telecommunications.

Grammar: Revision of tenses – adjectives vs nouns for dimensions and specifications - Transforming sentences (paraphrasing) – past simple vs present perfect - past participle as adjectives.

Vocabulary: adjectives/ nouns – telecommunications.

UNIDAD Nº 2: MACHINES/ SOLUTIONS (Speakout Intermediate U5)

Functions: How to talk about technology.

Grammar: Present perfect – past simple- Comparatives/superlatives- irregular adjectives – adverbs ending in LY – intensifiers (a little bit...; much more...)- Discourse markers

Vocabulary: technology

Writing: a comparative paragraph-

Speaking: Roleplaying

Reading: An article – Essay (Opinion/ advantages & disadvantages)

SEGUNDO TRIMESTRE

UNIDAD Nº 3: POWER 1 (Unit 6)

Functions: Talking about inventions – describing objects

Grammar: Revision of structures and tenses- linkers of reason and result (page 5 booklet)

Vocabulary: Cognates and false friends-

Reading: A Restless Rebel - Article

Writing: A summary

UNIDAD Nº 4: SAFETY (Technical English 1B U10)

Functions: Talking about rules, warnings and safety hazards

Grammar: Imperatives + always/never - Must – mustn't - NO + verb + ing -Past simple was/were - There was/ were – could/ might/may- modals + present passive

Vocabulary: signs- rules- warnings- hazard- word formation (affix): dis-,re-, un- , -ion, -ive, -ty

Writing: Safety information (rules and reasons) - Safety inspection report

Video: What's a near miss (youtube)

TERCER TRIMESTRE

UNIDAD Nº 5: MANUFACTURING/ (Technology 1-U7)

Functions: Talking about manufacturing processes – how common products are made.

Grammar: Present passive

Vocabulary: compound nouns

Writing: A short sequence

Reading: Hybrid cars

Speaking: Talking about safety

Video: What's a near miss (youtube)

Project: Processes : Talking about their own projects

NIVEL SECUNDARIO



UNIDAD Nº 6: INFORMATION TECHNOLOGY (Technology 1-U12)

Functions: Describing changes - development

Grammar: Past passive – Present Perfect active and passive – Future Simple active and passive

Vocabulary: key terms for computer use

Writing: An IT Report

Reading: Information Technology- The car of the future.

OBSERVACIONES DEL DOCENTE:

Al finalizar el curso los alumnos serán capaces de:

- Leer y comprender textos técnicos en el medio oral y escrito.
- Utilizar el vocabulario y estructuras que caracterizan al discurso científico.
- Utilizar los exponentes lingüísticos del idioma en la expresión oral y escrita.
- Utilizar las TICs para la realización de distintas actividades.
- Redactar informes / descripciones/ diagramas / instrucciones/ resúmenes, etc.

Entregables

- Trabajos prácticos, en papel o en forma digital a través del uso de las TICs
- Carpeta completa con apuntes tomados en clase, ejercicios, trabajos prácticos, proyectos y exámenes.

Bibliografía obligatoria

- Bonamy, D.; *Technical English 1 B* Student's Book and Workbook; units 10 & 11. Pearson Longman. 2008.
- Glendinning, Eric H.; *Oxford English for careers-Technology 1*; student's book and workbook. OUP 2011.
- Clare Antonia & Wilson JJ; *Speakout Intermediate*; Student's book and workbook; unit 5; Pearson/ Longman, 2011.
- Modelos de exámenes CLE, Gobierno de la Ciudad de Buenos Aires.